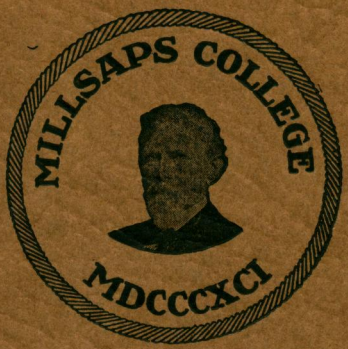
MILLSAPS COLLEGE BULLETIN

JACKSON, MISSISSIPPI • APRIL, 1937



SUMMER SCHOOL
1937

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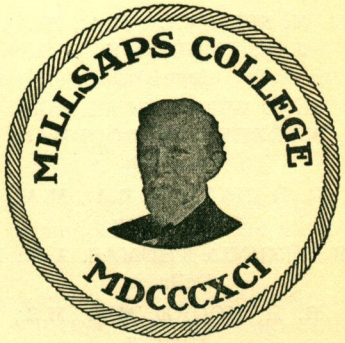


SUMMER SCHOOL
1937

SUMMER SCHOOL

JUNE 9 TO AUGUST 24, 1937

FACULTY

D. M. KEY, M.A., Ph.D., LL.D., President
G. L. HARRELL, B.S., M.S., Director
Physics
B. E. MITCHELL, M.A., Ph.D.,
Mathematics
A. G. SANDERS, B.A., M.A.,
French and Spanish
A. P. HAMILTON, M.A., Ph.D.,
Latin
J. M. SULLIVAN, M.A., Ph.D.,
J. B. PRICE, B.S., M.S.,
Chemistry
M. C. WHITE, M.A., Ph.D.,
MRS. MARGUERITE GOODMAN, M.A.,
English
R. R. HAYNES, B.A., M.A.,
Education
MISS VIRGINIA THOMAS, A.B., M.A.,
Religion
R. H. MOORE, M.A., M.S.,
History
W. E. RIECKEN, M.A., Ph.D.,
Biology
V. B. HATHORN, B.S.,
Bursar
MRS. M. B. CLARK, M.E.L.,
Librarian
MISS SALLIE B. NEWMAN, M.A.,
Elementary Education
MRS. J. L. ROBERTS, A.B., M.A.,
Piano
FRANK SLATER, B.M.,
Voice
MRS. C. F. COOPER,
Matron

GENERAL STATEMENT

The Summer School of Millsaps College for 1937 will open on June 9 and will continue for eleven weeks.

First semester, June 9—July 17; second semester, July 19—August 24.

The Summer School is planned especially for college students and for teachers who desire further professional work or regular college work. Teachers may secure renewal of license by attendance for nine weeks. Entrance units and transcripts will be required of all new students.

In opening its doors to the teachers of the state, Millsaps College feels that it is serving a long felt need in that some provision should be made at the capital of the state for teachers to spend a few weeks during their vacation and at the same time take such work as they may find in the list of courses.

All the advantages of the other summer schools will be afforded in the way of renewal and extension of license provided by the State Department of Education.

College graduates who lack the required number of hours in Education will find, here, an opportunity to make up some of those hours. Students with two years of college training may, with six hours in Education, be granted a temporary state license without examination by the State Board of Examiners.

The amount of work that a student may take will be limited to two subjects with a total credit of twelve semester hours, or to four semester courses of three hours each.

There will be a series of lectures by special lecturers from time to time. Announcement will be made beforehand.

The tuition fee will be $35.00 and a matriculation fee of $5.00 will be charged. Board and room will be $30.00 per term. For a period of less than a week the rate will be $1.50 per day. Science fee, $10.00. Library fee $3.00. Science breakage fee, $2.00 for each course, unused portion returned.

Those who expect to live on the campus will bring with them a pillow, bed-linen, towels and toilet articles. The dining hall will be open on the evening of June 8. Rooms open on June 9. Fees and board payable strictly in advance.

Those expecting to enter the Summer School should make reservation of room by sending to the Bursar a deposit of $5.00.

For further information address

G. L. HARRELL, Director.

BIOLOGY

11. General Botany.—A survey of the plant kingdom in which special attention is given to general biological principles, morphology, physiology and life cycles of plants. Laboratory work consists of microscopic and macroscopic study of plants with occasional field trips. The structure and physiology of angiosperms. Three hours credit. First semester.

Riecken

12. General Botany.—The structure and life cycles of gymnosperms, ferns, mosses, liverworts, fungi and algae and their adaptations. Two recitations and one laboratory period a week. Both semesters must be completed to obtain credit. Three hours credit. Second semester.

Riecken

21. General Zoology.—A survey of the animal kingdom. Attention is directed to the cell and the fundamental principles of animal biology, to the study of the phyla, the development of tissues, organs and systems and their adaptations. Microscopic and macroscopic study of invertebrate forms. Three hours credit. First semester.

Riecken

22. General Zoology.—Anatomy and physiology of vertebrate forms. Both semesters must be completed to obtain credit. Pre-medical students should take courses 31 and 32 with 21 and 22 for the required 8 hours credit. Three hours credit. Second semester.

Riecken

CHEMISTRY

21. Inorganic Chemistry.—A careful study of fundamental principles and laws, the occurrences, properties, preparation and uses of the non-metallic elements and some of their compounds, and to chemical calculations. Special attention will be given to valence and the ionization theory. Incomplete without Chemistry 22. Four hours credit. First semester.

Sullivan

22. Inorganic Chemistry.—The work of this semester will include a study of metals with special reference to commercial uses and to qualitative analysis, and an elementary course in organic chemistry. This course is designed to give the student a thorough working knowledge of general chemistry, and is a prescribed study of the sophomore year for the B.S. degree. It is a prerequisite to either of the other courses in chemistry, and is open to freshmen who are registered as pre-medical or pre-engineering students, and to A.B. students who elect chemistry. A laboratory course is given in connection with the lectures and each student is assigned the preparation of a number of elements and compounds, and is required to note the deportment of various substances with reagents. The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plant, phosphate works, gas works, water works and filtration plants. Three lecture hours and one laboratory period. Four hours credit. Second semester.

Sullivan

31. Organic Chemistry.—The semester's work includes a study of the open-chain compounds, and methods of organic analysis and determination of formula. Special attention will be given to the alcohols, aldehydes, acids, amines, cyanogen compounds, carbohydrates and other derivatives. The study of relationships as shown by rational formula will be established. Incomplete without Chemistry 32. Two hours credit. First semester.

Price

32. Organic Chemistry.—A study of the cyclic compounds. The purpose of this course is to furnish a somewhat comprehensive knowledge of the carbon compounds, the instruction being given chiefly by lectures illustrated by experiments. Some attention is given to physiological chemistry. Students will be expected to consult various works of reference. This course in connection with 41, 42 and 51, 52 will appeal specially to preliminary dental and medical students. This course is required for all pre-medical students. Pre-requisite, Chemistry 21, 22. Lectures and recitations. Two hours credit. Second semester.

Price

51. Experimental Organic Chemistry.—Arranged to accompany Chemistry 31. Experiments in purification of organic compounds, determination of physical constants, and preparation of aliphatic compounds. One laboratory period of four hours a week. Incomplete without Chemistry 52. Two hours credit. First semester.

Price

52. Experimental Organic Chemistry.—Arranged to accompany Chemistry 32. Preparation of aromatic compounds and coal tar dyes. Introduction to organic qualitative analysis. Two hours credit. Second semester.

Price

EDUCATION

12. Educational Psychology.—This course applies the facts and principles of psychology to the problems of education. Pre-requisite, General Psychology. Three hours credit. First semester.

Haynes

21. Curriculum Construction.—In this course emphasis will be placed on the underlying principles of curriculum construction. Pre-requisite, Education 11 and 12. Three hours credit. First semester.

Haynes

31. General Methods of Teaching High School Subjects.—This course is designed to introduce to the student the fundamental principles of learning and teaching. Pre-requisite, Education 11 and 12. Three hours credit. Second semester.

Haynes

71. The Unit Method of Instruction in Secondary Education.—Three hours credit. Second semester.

Haynes

ELEMENTARY EDUCATION

(Summer Session only)

A study of the scope of Elementary School Curriculum.

These courses are approved by the Mississippi Department of Education, Mississippi Program for the Improvement of Instruction.

81, 82. The Scope of the Elementary Curriculum as Applied to Language Arts.—Offered in both terms. Six hours credit.

Newman

91, 92. The Scope of the Elementary Curriculum as Applied to Natural Science and Health.—Offered in both terms. Six hours credit.

Newman

ENGLISH

11. Composition (Group A).—The first semester is devoted to a review of grammar, a study of the fundamentals of composition, weekly themes, and an analysis of contemporary essays. Instruction is given in methods of research and preparation of bibliographies. Definite independent reading is expected. Stress is placed on intensive reading and methods of study. Three hours credit. First semester.

Goodman

12. Composition (Group A).—The second semester is devoted mainly to imaginative composition. Descriptive-

narrative themes are required weekly, and one long theme is written during the semester in some form of imaginative writing. Selections from literature are studied and analyzed. Three hours credit. Second semester.

Goodman

21. English Literature (Group B).—A survey of English literature from the beginnings to the eighteenth century, with especial emphasis on major writers. Three hours credit. First semester.

Goodman

22. English Literature (Group B).—A continuation of the survey of English literature from the beginning of the eighteenth century through the nineteenth century. Three hours credit. Second semester.

Goodman

41. English Romantic Poets.—A study of the poetry and the prose of the great Romantic poets. Extensive library readings and a term paper on a special topic are required. Three hours credit. First semester.

White

42. Tennyson, Browning, and Arnold.—A study of the poetry and prose of the great Victorian poets. Library readings and a term paper are required. Three hours credit. Second semester.

White

111. This course arranged after consultation with instructor. Three hours credit. First semester.

White

72. Modern Drama.—A study of contemporary British, American, and Continental drama. Approximately fifty plays are assigned for reading. Three hours credit. Second semester.

White

FRENCH

21. Survey of French Literature.—An anthology is used which contains selections illustrating the development of the literature from its beginnings to the present time. An outline history of French literature is also used. Three hours credit. First semester.

Sanders

22. Survey of French Literature.—A continuation of the survey begun in 21. Three hours credit. Second semester.

Sanders

HISTORY

21. History of the United States—1492-1850.—This is a general course in American History, treating of the European background of colonial life, the revolution, the constitution, and the new government. Three hours credit. First semester.

Moore

22. History of the United States—1850-1937.—A continuation of History 21, treating of the Civil War, Reconstruction, and the history of the United States to the present time. Three hours credit. Second semester.

Moore

61. Recent American History—1865-1900.—A topical survey of American history in which emphasis is given to political, economic, and social problems. Pre-requisite, History 21 and 22, or the consent of the instructor. Three hours credit. First semester.

Moore

62. Recent American History—1900-1937.—A continuation of History 61. Special papers on recent American history will be required. Three hours credit. Second semester.

Moore

LATIN

11-1. Vergil.—Translation of part of the Aeneid. This course is for students who have had three years of high school Latin. Three hours credit. First semester.

Hamilton

12-1. Vergil.—The Aeneid continued. Three hours credit. Second semester.

Hamilton

21. Horace, Odes and Epodes.—This course is designed to give the student an appreciation of the place occupied by the poet not only in his own environment and age but through the centuries. Also to create an intelligent appreciation of his poetry. Three hours credit. First semester.

Hamilton

22. Plautus.—The student is introduced to Roman comedy and its Greek background. Wide reading in this period of literature is required. Two plays of Plautus are read in the Latin and several in translation. Three hours credit. Second semester.

Hamilton

MATHEMATICS

11. College Algebra.—The notion of functional relation in two real variables; linear, quadratic. The equation; simultaneous linear, quadratic; use of determinants in the solution of the foregoing. Elementary series. Mathematical induction, the binomial theorem, complex numbers, theory of equations: rational, irrational roots. Permutations, combinations, probability. Elementary problems in mathematics of finance. First semester, second semester. Three hours credit.

Mitchell

12. Plane Trigonometry.—Definition of the trigonometric functions, their properties, graphs, relations, identities, equations. Analysis. Solution of right and oblique triangles, logarithmic computation. First semester, second semester. Three hours credit.

Mitchell

21. Plane Analytical Geometry.—Rectangular and polar coordinate systems. Discussion of curves by means of their equations. The straight line and the circle, systems of curves. The conic sections, transformations of coordinates. The general equation of the second degree. Loci and higher plane curves. Three hours credit. First semester.

Mitchell

22. Differential Calculus.—The fundamental notions of limit, infinitesimal, infinity, continuity. Differentiation of algebraic and the elementary transcendental functions. Applications: geometry, slope, curvature, maxima, minima, curvetracing, asymptotes, singular points, envelopes; mechanics, velocity, acceleration, rectilinear and curvilinear motion. Differentials, mean value, series. Expansion of functions. Three hours credit. Second semester.

Mitchell

PHYSICS

A knowledge of mathematics through plane trigonometry is required for admission to these courses.

11. General Physics.—The course is designed to cover the general principles of mechanics of solids, liquids and gases, and the general principles of heat and sound. Two lectures and one laboratory period. Three hours credit. First semester.

Harrell

12. General Physics.—This course consists of a study of magnetism and electricity and light. Two lectures and one laboratory period. Courses 11 and 12 must be taken to satisfy the required work in physics. Three hours credit. Second semester.

Harrell

21. Pre-medical Physics.—A laboratory course designed, in conjunction with Pre-medical Physics 22, to meet the needs of those students who expect to enter a medical school where eight semester hours only are required for admission. The course is in substance an additional laboratory period to courses 11 and 12. One laboratory period. One hour credit. First semester.

Harrell

22. Pre-medical Physics.—This course is a continuation of course 21. Both 21 and 22 must be taken to satisfy the pre-medical requirement. One laboratory period. One hour credit. Second semester.

Harrell

Courses 21, 22 not open in Summer School to those who have not had courses 11, 12.

RELIGION

11. Introductory Bible.—An introduction to the necessary background for the study and appreciation of the Bible, and a study of the religious development and contribution of the Hebrews as revealed in the Old Testament. Three hours credit. First semester.

Thomas

12. Introductory Bible.—An introduction to the necessary background for the study and appreciation of the New Testament, and a study of the New Testament with a view to achieving some insight into the meaning of the Christian religion. Three hours credit. Second semester.

Thomas

41. The Program of the Christian Religion.—A study of the meaning, purpose, and program of the Christian religion. intended to give a grasp of the place of the Church in the social order, and of the basic principles of Christian education. Pre-requisite, Religion 11 and 12. Three hours credit. First semester.

Thomas

72. Methods of Christian Education.—A study of methods of Christian character education, including the use of materials and agencies contributing to the achievement of dependable Christian behavior. Pre-requisite, Religion 41, Education 11. Given in alternate years. Not offered in 1937-'38. Three hours credit. Second semester.

Thomas

SPANISH

21. Nineteenth Century Spanish Novelists.—Fernan Caballero, Palacio Valdes, Perez Galdos, Blasco Ibanez. History of Spanish literature. Three hours credit. First semester.

Sanders

22. Cervantes, Don Quixote.—Three hours credit. Second semester.

Sanders

SCHEDULE OF CLASSES

Classes Meet Every Day, Monday through Friday

7:45-9:30	Biology 21, 22 Latin 11, 12 French 21, 22 English 41, 42 English 11, 12 History 61, 62 Religion 41, 72 Mathematics 11, 12
9:30-11:15	Biology 11, 12 Chemistry 21, 22 Chemistry 31, 32 Latin 21, 22 Spanish 21, 22 English 21, 22 English 111, 72 Education 12, 31 Education 81, 82 History 21, 22 Mathematics 21, 22 Religion 11, 12 Physics 11, 12
11:15-1:00	Chemistry, Laboratory Physics, Laboratory Biology, Laboratory Education 21, 71 Education 91, 92

JAMES OBSERVATORY

ONE OF THE SOUTH'S LARGEST AND MOST MODERNLY EQUIPPED OBSERVATORIES

ALUMNI EDITION

Millsaps Bulletin

JACKSON, MISSISSIPPI

VOL. XX MAY, 1937 NO. 5

ENTERED AS SECOND CLASS MATTER, NOVEMBER 21, 1917, AT THE POST OFFICE IN JACKSON, MISSISSIPPI, UNDER ACT OF CONGRESS.

To

Have you done your share to increase our 1937-'38 freshman class?

ALUMNI EDITION

MILLSAPS BULLETIN

Commencement Week Planned To Fullness

The forty-fifth session of Millsaps College will come to a close Tuesday evening, June 8. The records in the Registrar's office show that fifty seniors are scheduled to graduate.

Thursday, June 3, at 8:00 P. M., the commencement program will begin with the Millsaps Singers appearing in concert.

Friday, June 4, at 8:00 P. M., the Millsaps Players will present a play.

Saturday, June 5, at 3:00 P. M., the contest for the Buie Medal in Declamation will be held in the chapel. At 8:00 the Freshman-Sophomore concert will be held.

Sunday, June 6, at 8:30 A. M., the seniors will hold their breakfast. At 11:00 A. M., the commencement sermon will be preached by Bishop Hoyt M. Dobbs, of Shreveport.

Monday, June 7, at 9:00 A. M., the annual meeting of the board of trustees will be held; at 5:00 P. M. the woman's association will hold its annual reception on the campus; at 6:00 P. M. the Alumni Association will hold its annual business meeting, followed by the banquet at 7:30.

The honor classes this year will be the sevens: 1897, 1907, 1917, 1927, and the baby class 1937. Each of the five honor classes will be represented by speakers, who at the present date have not been announced by Alumni President Walter Spiva.

Tuesday, June 8, 11:00 A. M., will be held the final concert of the Fine Arts Department. At 5:00 P. M., the president's

(Continued on page 3)

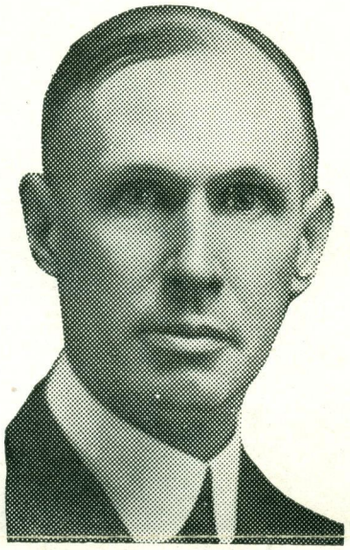
Summer Session To Begin June 9

From June 9 until August 24, Millsaps College will hold its regular annual summer session.

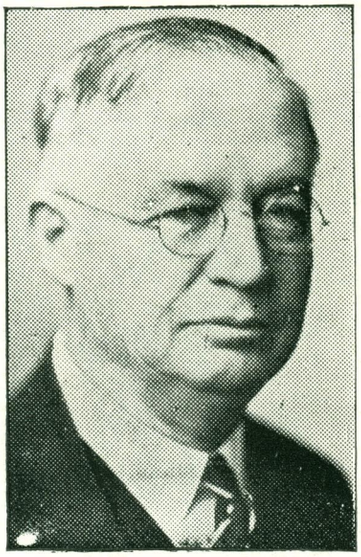
Freshman courses will be offered in religion, mathematics, English, biology, and chemistry. The languages available are Spanish 21, 22; French 21, 22; Latin 11, 12, and 21, 22. There will be elementary education in addition to 11 and 31.

The advanced courses will be: biology 21, 22; chemistry 31, 32, and 51, 52; English 21, 22, 41, 42, 111, 112, and 81, 82; history 21, 22; mathematics 21, 22; physics 21, 22; and religion 41, 42.

Bishop Dobbs, Alf Stone Selected As Commencement Speakers



Bishop Hoyt M. Dobbs, Shreveport, La., bishop of the Seventh Episcopal district of the Methodist Episcopal Church, South, will deliver Millsaps' commencement sermon at Galloway Memorial Church on Sunday, June 6.



Alf Stone, chairman of the Mississippi State Tax Commission, will deliver the commencement address at the graduation exercises on Tuesday evening, June 8.

Two Degrees Given

Commencement speakers for the closing exercises of the present school session June 6-8 were announced by Millsaps' President, D. M. Key, as Bishop Hoyt M. Dobbs, Shreveport, who will deliver the commencement sermon Sunday, June 6, and Tax Commissioner Alf M. Stone, Jackson, who will speak at the graduation services Tuesday evening, June 8.

In addition to the granting of bachelor's degrees to fifty seniors — the smallest graduation class in a number of years— two honorary degrees will be granted: a D.D. degree to the Reverend Edgar L. Hillman, Millsaps graduate of 1914 who is now presiding elder of the New Bern district of the North Carolina Methodist Conference; and an LL.D. degree to George L. Morelock, general secretary of the General Board of Lay Activities of the Methodist Episcopal Church, South.

Speaking at Galloway Memorial Church, Sunday, June 6, Bishop Dobbs, of the Seventh Episcopal district of the Methodist Church, South, will deliver the annual commencement address. Bishop Dobbs, one of the South's most prominent churchmen and a forceful speaker, is a member of the General Board of Christian Education, of the General Board of Church Extension, and of the General Board of Missions, M. E. Church, South. He is now president of the Board of Trustees of Centenary College, Shreveport.

Delivering an address Tuesday evening, June 8, in an open air theatre in front of the Sullivan-Harrell Science Hall, Tax Commissioner Stone will close the week of graduating activities. The chairman of the State Tax Commission since 1932, Mr. Stone, formerly a member of the National Tax Association, is a prominent Mississippi planter and editor of the Staple Cotton Review.

The number paying alumni dues has doubled during the last two years; how about you?

ATTEND ALUMNI MEETING—JUNE 7th—6:00 P. M.

THE ALUMNI ASSOCIATION

WALTER SPIVA . . . . . PRESIDENT SHELLIE M. BAILEY. . . . . VICE-PRESIDENT REV. I. H. SELLS. . . . . TREASURER

Associate Members of Assn.

Here's a note to members of the Alumni Association:

There are people, men and women, who are firm and staunch supporters of Millsays College that would like very much to affiliate themselves with the college in a more definite manner.

These people may become, as others have, Associate Members of the Alumni Association, by paying the minimum membership fee and may re-affiliate each year as do the regular members. There are at the present time quite a few associate members, people who were not privileged to attend college but who are nevertheless very strong supporters of Millsaps, and, you and I should see that they have an opportunity to become associate members.

Activities of the Alumni Secretary

The Alumni Secretary, Dudley Culley, has spent a busy year—most of the time on the road soliciting students. Out of twelve months, he has been on the campus only three. With efficient N.Y.A. help a number of new projects have been set up and completed, while old projects are being continued. Monthly radio programs, home-coming programs, teacher luncheons, work on files and mailing lists, bulletins, calendars, pamphlets and various other things have kept the Alumni Secretary busy, some times day and night.

Road work has proven quite interesting. About eight thousand high school and junior college students have been contacted, over 200 high schools and junior colleges visited, and acquaintance with almost every high school superintendent in Mississippi has been made. In addition to this, over 175 teacher vacancies were located. A goodly number of experienced Millsaps alumni who are teaching have secured better positions as a result of this, quite a number of this year's seniors have already secured positions. A goodly number of alumni and ministers have been contacted even though the secretary could not take much time for individual contacts.

There have been times the secretary has been called on to substitute for the minister during a protracted meeting, to act as toastmaster at high school banquets or make impromptu talks on various and sundry occasions; all of which has proven quite interesting.

Alumni secretarial work at Millsaps is just beginning to bear fruit. Certainly the work begun should be continued. There is an increased interest being manifest by alumni as the days go by. Attendance at banquets, luncheons, and home-coming have increased remarkably. The number of alumni who are paying alumni dues has been doubled as compared with two years ago. The work of the alumni secretary has proved to be very worth while and it is with a desire for the growth of our alma mater that we express our desires for a continuance of this good work being done by the alumni secretary, Dudley Culley.

What Do You Say?

Is a Millsaps Alumni Association worthwhile?

Has a college discharged its full duty to a student upon delivery of a diploma?

Has an alumnus discharged his full duty when and if he pays his dues?

Has an alumni association the right to make suggestions to the governing authorities of the college in matters where it thinks improvements can be made?

What do you say in answer to these questions?

Come to the Alumni Business Session and Banquet on June 7th and let your views be known.

Answers to the above questions will be beneficial to the college and to the Alumni Association.

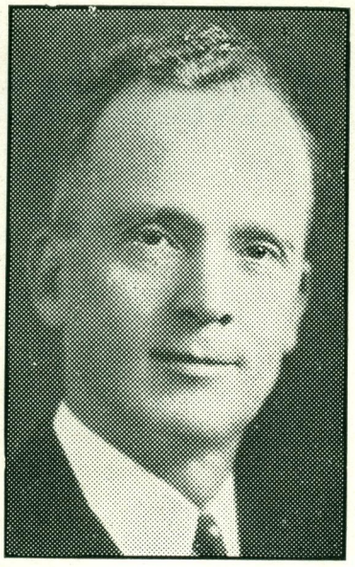
Please make an early reply to the questionaire which was sent you by the Faculty Committee and also the questionaire from the Association's Committee. Prompt payment of your dues will go far toward discharging the obligation to which the association is committed.

We are diligently working on an Alumni Roster with the correct address of all former students. A letter from you about yourself and your work would be appreciated.

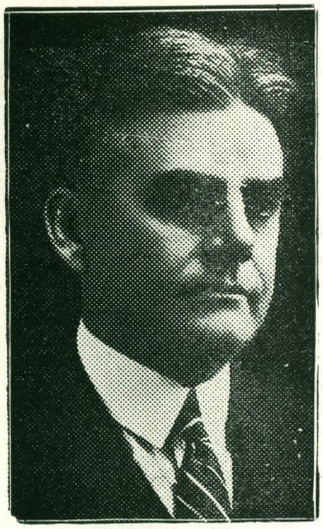
It's your party June 7th, let's all be there.

Cordially yours,

WALTER SPIVA, *President,*
Millsaps Alumni Association.



EDGAR L. HILLMAN



GEORGE L. MORELOCK

Looking Back On 1936-'37 Session

Although marked by no outstanding events, the forty-fifth session has been one of steady growth for Millsaps College and the Alumni Association. The institution continues to hold its standards of scholarship, and its affiliation with the important accrediting agencies of the nation; and at the same time, the graduates of Millsaps College are gaining recognition in all walks of life.

The college is much better known than ever before through the efforts of Alumni Secretary Dudley Culley, who has traveled all over Mississippi preaching the merits of Millsaps to thousands of high school and junior college seniors. At the same time he has been contacting Millsaps graduates and former students, and the result has been an awakened interest on the part of these people.

Buie Memorial Gymnasium, completed and dedicated last spring, has become the social and recreational center of the college. The new equipment has made possible an enlarged program of intramural sports, and more students have participated than ever before in the history of the institution.

A beautification project, sponsored by some members of the Alumni Association, has greatly improved the appearance of the campus. The nine hole golf course on the north campus has been completed, trees trimmed and planted, and several rough spots smoothed over. Most of the labor employed in these projects was student, paid by the National Youth Administration, one of the government agencies designed to give aid to needy students.

In athletic competition the Millsaps teams, composed mostly of sophomores, have shown promise but won few games. In football, the bright spots were victories over Mississippi College and Spring Hill. The basketball team, properly equipped for the first time in the history of the college, was erratic. Coach Van Hook was hampered by the lack of experienced reserves, a drawback which will be eliminated next season if all men return this fall. The baseball team made a good showing against three northern teams at the beginning of the season, but failed to win a single one of the four games with the Mississippi College Choctaws. All but two or three members of the regular team will be available next season, with a year of valuable experience to their credit. There was no track team for lack of coaching facilities, although several men were potential trackmen.

Honorary fraternities have been active on the campus during the past session. The youngest organization at Millsaps is Eta Sigma Phi, national classical honorary. Ellis Finger, Millsaps senior, served as national president of the organization, being elected last year when the nation-wide meeting was held in Chicago. This spring the national meeting was held in Birmingham, at which time, Bill Wofford, Millsaps junior, was elected treasurer.

Religious organizations have been very active, under the leadership of Dr. H. M. Bullock, professor of Religious Education. Members of the Ministerial Association conducted revivals in some of the churches of the city.

An official welcome is extended to all alumni and former students to visit Millsaps for the forty-fifth commencement, and view the improvements while attending the initiation of a new class into the ever growing Millsaps Alumni Association.

COMMENCEMENT WEEK

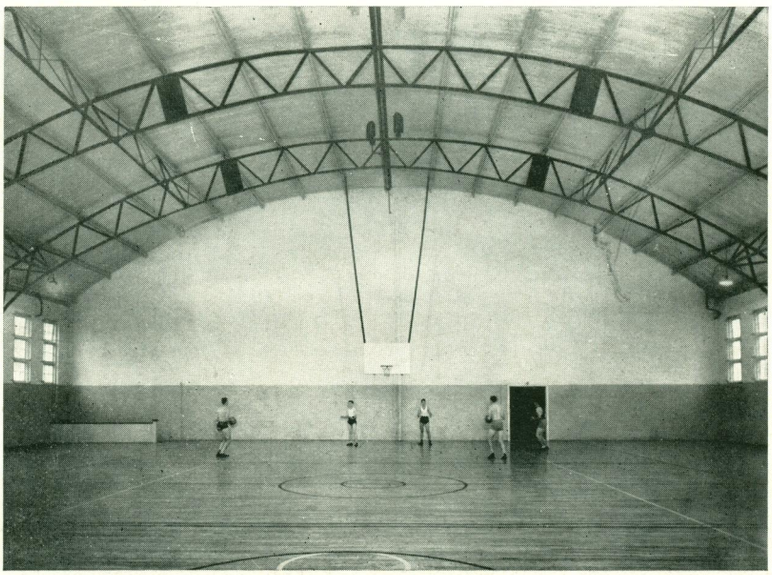
(Continued from page 1)

reception for the seniors will be held at the president's home.

Tuesday, 8:00 P. M., the graduating exercises will be held in front of the Science Building. The Hon. Alf M. Stone, Tax Commissioner for the State of Mississippi, will deliver the baccalaureate address. The last number on the program will be the announcement of honors and prizes, conferring of degrees, and awarding of diplomas.

MILLSAPS YOUR COLLEGE
NEEDS
YOUR SUPPORT

Some of Us Have Never Seen It As Yet—



BUIE MEMORIAL GYMNASIUM

Ten Game Football Schedule Planned For Majors '37 Season

Majors Play Six Home Games

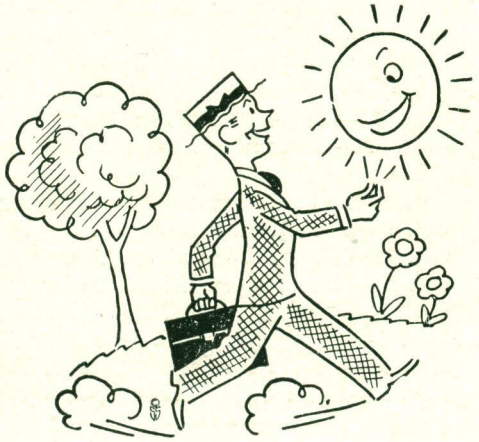
The Millsaps Majors have a ten game schedule for the 1937 season, six of which are to be played on the home gridiron. This is the largest number of home games ever to have been scheduled in the history of the college, and with prospects for a good team, much better than in the past several years, this arangement will be greatly appreciated by local alumni and their friends and supporters. The complete schedule follows:

Sept. 17—Union at Jackson, Tenn.
Sept. 24—Pensacola Naval Station at Jackson.
Oct. 2—Southwestern at Memphis, Tenn.
Oct. 9—L. P. I. at Ruston, La.
Oct. 16—Miss. College at Jackson.
Oct. 23—Southwestern La., at Jackson.
Oct. 29—Birmingham-Sou., at Jackson.
Nov. 6—Spring Hill at Jackson.
Nov. 13—Rollins College at Orlando, Fla.
Nov. 20—Miss. College at Jackson.

The Golf Course

At the present time the golf course is open to the general public with the regular green-fee charge. The fairways and greens are in fine shape comparing with the best to be found in this vicinity. Anyone desiring to know further concerning membership in the golf club correspond with Messrs. Jimmy Campbell or Orrin Swayze.

Hurry!!



Monday

JUNE 7, 6:00 P. M.

Galloway Hall

What —Annual Meeting of the Alumni Association.

Who —Graduates and former students.

When —Monday, June 7th: 6:00 Business Session; 7:30 Banquet.

Where —Galloway Hall, Millsaps Campus.

Why —Fellowship—relive those days when you were just a student.

—Plan—new projects and undertakings and elect new officers of the association.

Here's a Thought

We, the alumni of Millsaps, have not been backing our college as we should have.

Let's EACH member be responsible for ONE freshman student next fall.

MILLSAPS COLLEGE BULLETIN

JACKSON - - - - MISSISSIPPI

VOLUME XX NOVEMBER, 1937 NUMBER 11

ENTERED AS SECOND CLASS MATTER, NOV. 21, 1917, AT THE POST OFFICE IN JACKSON, MISSISSIPPI, UNDER THE ACT OF CONGRESS

To:

Rev. G. H. Jones

Ellisville, Mississippi

Dr. Key Retires As President

Resignation of Dr. D. M. Key, for fifteen years president of Millsaps College, and his election as dean of the college was announced recently by J. T. Calhoun, president of the board of trustees.

Effective in June, Dr. Key's resignation was withheld from the public until the annual convention of the North Mississippi Conference, which adjourned recently after a five-day meeting in Clarksdale.

Nomination of a successor was left to a committee of the board of trustees with instructions to report in February, at which time the new college head is to be named.

Prior to Dr. Key's elevation to the presidency he served as professor of ancient languages. The board's action was described as agreeable to the retiring president.

Board President Calhoun made public the following transcript of the minutes of the board dealing with Dr. Key's retirement.

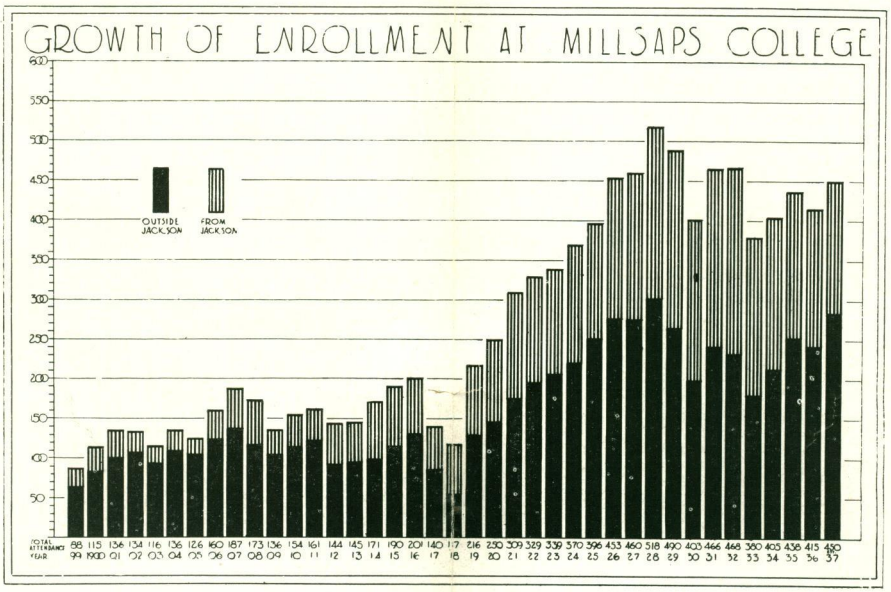
"The nomination of Dr. D. M. Key as dean of Millsaps College for the session of 1938-39 was taken up and discussed. Resolutions signed by faculty members commending the work of President Key were presented and read by the secretary. The vote was taken by ballot and Dr. Key was elected dean at a salary of $4,000, his duties in said office to become effective at the close of the present session.

"President Key was called and informed of the action of the board. He declared his interest and loyalty to Millsaps College and expressed his willingness to continue his service as desired by the board but protested the amount of the salary, which he declared excessive in comparison with salaries paid the faculty."

The committee examining the qualifications of prospective appointees is composed of Board President Calhoun, of Jackson; Dr. J. R. Countiss, Greenville; Judge J. G. McGowen, Jackson; W. O. Tatum, Hattiesburg; Rev. Otto Porter, McComb; Rev. J. Lloyd Decell, Jackson.

Statement by Dr. Key

Pointing out that the change in administration of the college next year will not affect the spirit of cooperation between the faculty and the as yet unannounced president, Dr. D. M. Key, Millsaps' retiring president, talked before the student body, and was given a rising vote of respect recently as he told of his resignation and of his report to the Methodist conferences.



Tangible evidence of the fact that Millsaps College's service to the church, the state and the nation is appreciated may be found in the steady growth in enrollment. The above graph shows that the student increase has been healthy and consistent.

The text of Dr. Key's address, which was also presented as a part of his final report to the two Methodist conferences, follows:

"I thought you might be interested in the report on Millsaps College which I am making to the annual conferences.

"All right. I am speaking to the report of the Board of Christian Education on the Millsaps campaign for $400,000.00 and to the motion that has just been made committing the conference

to it . . . I have been the president of your college for fifteen years. I am very grateful to my church and to your board of trustees for the high privilege of serving Millsaps as its chief executive a longer term than any other administrator except its honored co-founder, who later became Bishop Murrah. I have handed their diplomas to more than half of the alumni of Millsaps College and have touched the lives of upward of 5,000 students. These fifteen years have been rather strenuous and difficult for work like yours and mine; that is, work which deals with youth and with finances—both rather speculative and uncertain in times like these. There has been the post war boom and the post war psychology, the evils of national probition and the evils of repeal, our depression and partial recovery complicated by the New Deal. But in these colorful years there have been for me many deep and fundamental satisfactions.

"Chief of these satisfactions has been the sympathetic understanding and approval of those who

have known our work first hand and whose good will and esteem I value, literally, more than anything else in the world, the men and women of our faculty, men of standing in both conferences, practically all of the educational leaders of the South, my friends from the national rating agencies like President Raymond Walters of Cincinnati and Dean Gordon Laing of Chicago; and last but not least those leaders of campus thought and activity who I naturally think are going to amount to something in this world.

"Another fundamental satisfaction has been an official and rather intimate contact with the student-stream that flows and eddies around me, varied, colorful, on the whole sound and sane and wholesome but always unexpected.

"Now, my friends, I would like a personal word in regard to what you have seen in the papers about a new president for Millsaps. The statement of Mr. Calhoun, president of the board of trustees, is accurate, complete and timely. I love Millsaps College and her students too well not to wish for her the best and I defer to the good judgment of my superiors in this as in all other matters where educational principle is not involved. The board has elected me president five times. I never have sought the place in any way. That has been my strength. Frankly, I was gratified and a little surprised at first to find that the institution was not going to pieces in my hand. I believe that in these fifteen years we have done things to Millsaps that will be of a permanent nature. We have confirmed and developed the fine educational ideals and policies of the founders.

"I have had a lot of fun. I have only once been threatened with physical violence—by a business man of Jackson who is now my very good friend. I have come to love Millsaps and what she stands for, what I have helped to make her stand for, too well to want to go elsewhere. I have sent out in fifteen years about fifteen million letters and messages. They are all signed 'Yours faithfully.' So long as I am on the Millsaps pay roll I shall be Millsaps' man, anxious to serve her to the best of my not inconsiderable abilities. And so long as you are paying your good hard money for her tuition, I am **your** man, anxious to help you in every way possible. I harbor no

resentment. Just one thing in the Fact Finding report just burns me up. They said I did not look like a president.

"As to the future, I take it you chose this college because of what she is and not because of what she is not. I do not think you need to be anxious, as I am not anxious, about the future administration. After all, the president and the faculty, and even the buildings, are almost as impermanent as the student body. In 1900 they built a fine new science building for Millsaps, the Webster Science hall. It was modern, it was the last word in educational architecture—for its day. Now the site of Webster Science hall is only a grassy plot. From the very day our last new building was dedicated, the gymnasium with its shiny basketball floors, there began a process of disintegration that will leave it some day a pile of wind-blown dust. Even Paul Ramsey, with all his youth and intellectual vigor will some day be a doddering old professor. Only the spirit of Millsaps is eternal—the spirit of inquiry, the joy of congenial fellowship, the purpose to achieve and serve, the lively interplay of interests and ambitions, the humor that lays bare our mutual absurdities, the insatiable curiosity about the life that swirls around us, the faith that makes us serene in the presence of God and eternity."

A President Resigns

Editorial in The Purple and White, Millsaps College student weekly, November 20, 1937.

Something of historical importance happened at Millsaps a few days ago; something the like of which seldom happens more than once in a decade; something which thousands of people learned with regret; but something which, nevertheless, proves that nothing controlled by man is everlasting.

Dr. D. M. Key, for fifteen years loved and respected as Millsaps' president, resigned, ending the longest period of service as the college's chief executive, excluding the eighteen-year presidency of Bishop W. B. Murrah, co-founder and first president.

As the glories of Caesar and Napoleon had to come to an end so must the duties of a college president.

Dr. Key, however, had no Brutus or Waterloo to meet. He merely recognized the fact that "The old order changeth" and made way for the new.

No words of praise could do justice to Dr. Key's long and successful reign at Millsaps, to his ability to command respect and trust from the members of the board and cooperation from every member of the faculty, and to his "touching the lives" of over 5000 young people.

Even though we fully appreciate the fact that it has been largely through the efforts of Dr. Key that Millsaps has grown so rapidly during the last few years not only in student body and facilities but also in recognition from educational leaders, we believe that this simple statement is the highest compliment we can pay him:

We know that not a few of the members of this year's graduating class thought when they heard of Dr. Key's resignation, "Well, I'm glad I'm graduating this year."

Casting no reflections on his successor, whoever he may be, we nevertheless know that it will be hard to find a man to fill the shoes of the man who signs his letters "Yours faithfully."

As dean next year Dr. Key will continue to mold the lives of students just as he has done in the past.

We know that the next five months can be nothing but a climactic end to an extraordinarily successful presidency.